

NOVEMBER/
DECEMBER
2023



SCHOOL DISTRICT OF TURTLE LAKE
205 OAK STREET NORTH
TURTLE LAKE, WI 54889
715-986-4470
TURTLELAKE@K12.WI.US

CAMPUS COMMUNICATOR



Photo above and article submitted by Julie Korish

STUDENT COUNCIL CHOSEN

The Middle School Student Council was announced on Friday, September 8.

Over 25 excited students in grades 6 - 8 applied to represent their classmates.

Congratulations to the following students (Front Row L to R): Celia Carter-Thompson, Macy Koenig, Kinsey Kobernick, Kourtney Pabst, Ashlyn Hubbard, and JT Nitchey. (Back Row L to R): Remi LaBlanc, Abi Henck, Lacey Popenhagen, Johnny Muench, Brady Kobernick, and Colin Kurschner.

During Homecoming Week, October 2 - 6, this group planned a great week of festivities including face painting, games, and a parade float. Notably, the first dance of the year will be held on Friday, November 3 from 6:00-9:00 pm. Let's get the party started!

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Students rally together during the Homecoming Parade!





From the Office of the Elementary Principal

Elementary school is the foundational stage of a child's education, setting the stage for future academic success. Parents play a crucial role in ensuring their children's attendance and achievement in elementary school. This article aims to shed light on the importance of elementary school attendance and achievement, emphasizing the vital role parents play in this critical phase of their children's lives.

Elementary school serves as the building blocks of a child's education. It is where students develop fundamental skills such as reading, writing, and math, which are essential for their future academic journey. Regular attendance during these formative years is paramount as it enables students to grasp these core concepts effectively. A missed school day can mean falling behind and struggling to catch up, causing long-term consequences for a child's educational progress.

Regular attendance is directly linked to academic achievement. When children attend school consistently, they have the opportunity to engage with teachers, ask questions, and actively participate in class discussions. This active involvement in the learning process is a fundamental factor in their success. Furthermore, a consistent presence in school helps students build good study habits and discipline, setting a positive precedent for the future.

Parents are the first and most important educators in a child's life. It is their responsibility to instill the value of education and regular attendance in their children. Parents should emphasize the significance of going to school daily, completing assignments, and participating in class activities. Moreover, parents should encourage open communication with teachers to stay informed about their child's progress and address any concerns promptly.

Elementary school is also a time when children begin to develop their attitudes towards learning and education. Parents play a vital role in nurturing a positive attitude in their children. By showing enthusiasm for learning and supporting their child's academic interests, parents can help shape a lifelong love for knowledge. When students perceive learning as enjoyable and rewarding, they are more likely to succeed.

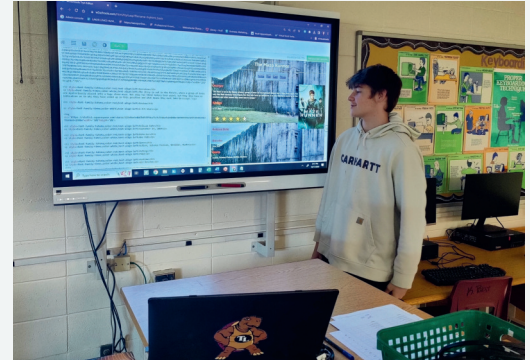
Consistent school attendance allows for the early detection of any academic or behavioral challenges a child may face. Teachers are in a prime position to recognize these issues and work with parents to address them. Without regular attendance, such problems may go unnoticed until they become more serious, hindering a child's academic progress.

Elementary school is not only about acquiring knowledge but also about developing essential life skills. Regular attendance teaches children responsibility, time management, and the ability to work in a structured environment. These skills are invaluable as they prepare students for future educational endeavors and, ultimately, the demands of the professional world.

Elementary school attendance and achievement are pivotal in a child's academic journey and overall development. Parents must actively engage in their child's education, emphasizing the importance of regular attendance, fostering a positive attitude towards learning, and being vigilant about their child's progress. By doing so, parents provide the foundation for their children's future success and empower them to become lifelong learners. The partnership between parents, teachers, and students is the key to unlocking the full potential of elementary education, ensuring that every child has the opportunity to thrive.

Troy Wagner
Elementary Principal
#lakerpride

Web/game design students are learning to read and write html code. Brayden Christianson is pictured presenting his code and website to the class.



Annual Update

This year our enrollment has decreased by 22 students. We have seen many students move out of our district over the past year. Our open enrollment has more students enrolling into our district with 20% of our students open enrolling in. We are going to focus more effort on enrollment over the next year to increase our enrollment.

Financially, we have paid off all debt and have a long-term capital account that will take care of any expenses like a roof replacement or parking lot replacement when they are needed.

The property values in our district, which are closely related to the mill rate, have increased by 10.4%. With record-high property values, we are seeing lower mill rates. This year the mill rate is projected to increase ten cents to \$6.01. We received a decrease in state and federal aid this year. Statewide, there was a significant increase in charter school students this year. This takes away from the pot of money that is used to pay public schools giving us less state aid. The increase in the mill rate is to make up that difference and provide a School Resource Officer for the district.

In April of 2022, voters approved a referendum amount of \$792,000. In this year's budget, we are levying \$566,758. The board is not going to levy the full amount unless it is needed. We are remaining fiscally responsible and still providing a great school.

Kent Kindschy
Superintendent



GIVING THANKS - KINDERGARTEN

Kindergarten would like to thank the Turtle Lake Fire Station for showing us around! We got to spray the hose, try on gear, sit in a truck and learn what to do if there was a fire! We had a blast!



Kindergarten photos submitted by Sandra Erickson



MAKING FRIENDS - THE PENPAL WAY! 2ND GRADE

(Below) The 2nd grade has pen pals! Mrs. Olson's class have received their letters from another 2nd grade class in New Hampshire. Mr. Rademacher's class is anxiously awaiting to hear from a 2nd grade class in Arizona!



Second grade information and photos submitted by Allison Olson



LEARNING THROUGH PLAY IN JK



Our first letter focus was letter Aa. Aa and of course - Aa is for apples!

We learned about the letter Aa by doing many apple activities:

- Picking apples in our apple orchard.
- Making and selling apple pie, applesauce and apple cider in our Apple Shop.
- Investigating the parts of an apple.
- Weighing apples in our discovery center!
- And, mixing up some apple stew following the recipes and stacking apples like the book, Ten Apples Up On Top by Dr. Seuss in our math center.



We also tasted yummy apples and voted for our favorite apple treat.



JK article and photos submitted by Jennifer Curtis



FORT FOLLE AVOINE HISTORICAL PARK

4th Grade Field Trip

On a rainy Friday, September 29, the fourth grade took their annual field trip to Forts Folle Avoine Historical Park in Danbury, WI.

Students learned about the culture and lives of the earliest Native Americans and Euro-American explorers through their talented and very entertaining costumed interpreters. The students saw first-hand how people from the early 19th century worked, ate, traveled, and lived. It was not nearly as easy or accommodating as we have it now and many people of that time had a hard life. We also learned the importance of the fur trade and toured a fur trading post where they learned how trappers traveled and bartered, as well as their many hardships along the way.

Students also visited some more modern buildings including a blacksmith shop, one room school house, and the logging shed. Each had information for the students to read about how they worked, the hours, how much they earned, and education needed, if any. The loggers shed was especially interesting with many antique logging equipment and real pictures from the big logging era.

Overall, it was a good day! The weather did not cooperate but, the students were well behaved, and it was a good learning experience for everyone. Mr. Pabst and Ms. Tinman would like to thank all the chaperones, that helped on our trip.



Photos above and article at left submitted by Mr. Pabst and Ms. Tinman



FIRST GRADE

Left: Mrs. Wright's and Mrs. Levine's first graders have been working on a variety of learning projects together since the beginning of school. They did a scientist nature walk and shared their finds, hatched and released a monarch butterfly, and made homemade apple cider using a cider press.

Recently, we wrapped up a partner research project on pets. Partners picked a pet, read books about it and then created a poster about the pet's needs and read their posters on video for families.

Elementary
students dress
up on PJ Day!





B.F.S

BFS (Bigger Faster Stronger) weight training, speed/agility, flexibility and the plyometrics program has been started in the afternoon classes.

Students participate in a number of different workout scenarios and work on increasing their athletic performance measured by our fitness testing and max out assessments.

Last year our fitness classes broke 22 school weight lifting records, now listed on the wall in the fitness center. This year's class is poised to continue that success.

A new concept added to fitness class this year is the "Beast of the Week."

The instructors choose the hardest-working male and female students in class for that week, then honor them by posting their names and pictures onto the wall of the fitness center as well as on our school media outlets.



Photos above submitted by Neil Bygd



HS PHY ED

In Mr. Bygd's High School and Middle School physical education classes, a student teacher from UW Lacrosse, Mr. Reid Olson, has joined Mr. Bygd.

Mr. Olson comes to us from nearby Cumberland, Wisconsin. Mr. Olson will begin observing classes and then will transition over to planning and teaching all of Mr. Bygd's classes. Mr. Olson is also helping coach MS football and HS wrestling. Welcome Mr. Olson!

Our annual fitness testing unit started out the year which consists of fitness testing in the following areas: pacer run, mile run, pushups, sit-ups and shuttle run. Fitness testing assesses each of the student's current fitness levels and helps set goals for the upcoming year. After testing, the football unit began with the lead-up game called Flicker Ball, followed by a week of Flag football.

The student favorite - ARCHERY - was next! Archery allows students to get outside and enjoy the beautiful fall weather and learn a lifetime sport activity. Basic principals are taught which progress to multiple competitions/games during class. Soccer, biking and volleyball will end a busy 2023 season!

Article above and above left submitted by Neil Bygd

PK-5TH PHY ED

We are off to a great start in Mr. Meverden's class. Our students have been doing team games, fitness testing and more. The fitness testing sets a benchmark for us to be able to show growth throughout the school year. We will be working on improving our fitness levels by playing games, working out, and other activities that allow the students to keep growing physically and mentally. In late October, 5th/4th grade were outside with archery when weather permits. For gloomy days, we worked on football skills indoors.

Grades K-3rd have worked on their skills with football - learning the proper fundamentals to throwing, running routes, and catching.

We will be working on our football skills for a couple of weeks before we transition into the basketball unit.

And last but not least, we will be getting into swimming which has the students excited to get back into the pool. Can't thank the students enough for the great effort so far this year! Go Lakers!

Article above submitted by Bryce Meverden



HEADLINES FROM THE MUSIC DEPARTMENT

The little maestros in our elementary music classes have been rockin' the schoolhouse this year!

In the younger grades, we had an instrument "petting zoo" and some autumnal songs that had us moving and grooving with the beat. We've been honing our skills in solfege syllables "SO" and "MI," swaying up and down, and keeping that tempo steady as we gear up for even more musical fun.

Meanwhile, the older students have been getting into the rhythm with some meter and beat shenanigans. They've been exploring all sorts of rhythms with games like beat tag and rhythm four corners.

And, check this out - some of our fifth-graders have started their journey into the world of band instruments. They're on the path to becoming rockstars!



Photos above and article at left submitted by Jill Molls

GROOVE TO THE BEAT FOR THE 2023/2024 MUSIC SEASON!

The Turtle Lake Music Boosters are all about community fun with their tailgate spreads during home football games, while the Pep band had been on fire at the football and volleyball games throughout the season. The Homecoming parade was a blast thanks to the Marching Band, and the Middle and High School Band and Choir's concerts in October were a big hit.

Don't forget to mark these upcoming dates on your calendars:

- November 10 - Veterans Day Program at 10 a. m.
- November 13 - Lakeland Conference High School Honor Band and Choir at New Auburn
- December 8 - Elementary Winter Concerts at 10am and 2pm
- December 18 - Middle and High School Band Concert at 6 p.m.
- December 18 - Middle and High School Choir Concert at 7 p.m.



Photo and article at right submitted by Christina Lee



COUNSELOR'S CORNER

Joel Schneider, Counselor

Veteran's Day 2023

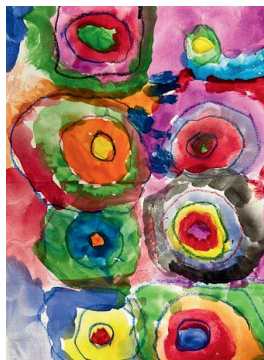
We will be celebrating Veteran's Day this year on November 10 and the program will run from 9.30-10:15 and take place in the lower gym. There will be musical selections from the band and choir, readings from students, and a keynote speaker from the community. We encourage everyone to attend this wonderful celebration of all veteran's, both past and present.

ASVAB

All juniors will be taking a career interest inventory called the "ASVAB" on Wednesday, November 16. This is an annual event and the results are used to assist the Juniors in their career directions. Members of the military will be here on two separate days to work with our Juniors. The first day will be in the administration of the test, and the second day will be working with them to explore careers based upon their learned strengths from the the day before.

Kinship

Former TL principal Jim Connell has taken over as the new director for Kinship of Cumberland and Turtle Lake. He is looking to revive this program and is in need of your help. Jim currently is running what is called a "power lunch" program where adults from the community act as mentors for our elementary students by coming into the building and having lunch with them. After lunch, they will also have the opportunity to either go out to recess with their student or help them with their academics. If you are interested in participating in this program as a mentor, please contact Jim Connell at kinshipct1@gmail.com.



Far Right:
Elizabeth Sieg, 1st
grade.



Right: Alyviah
Gehrman, 2nd
grade.



Natalya Frazee Drawing



Jonnie Bussewitz, 4th Grade

The art room is in full art making mode! All grade levels have been working hard, having fun and being creative! Kindergarteners finished up a Folk Art watercolor lesson while learning about the artwork by Jane Newland.

First grade and Third grade learned about the artist Wassily Kandinsky and his condition called synesthesia - the ability to hear colors and see sounds. We listened to music and made art that went along with the music. Second graders learned about the Ukrainian artist Maria Prymachenko and made their own symmetrical sunflowers.

Fourth grade learned about the artist Elyse Dodge and created their own geometric landscapes. Fifth grade learned how lines and color can trick their eyes and they created their own Op Art.

Middle Schoolers talked about Graffiti and "Is it art or vandalism?" and created their own graffiti style fences. Ceramics students are working on the basics of pinch pots, coil pots and slab tic tac toe boards.

Drawing students are practicing taking care of their brains and stress levels through neurographic art.

And finally, our Art Foundations class finished up an art parody project where they studied a famous work of art and then created their own version.



Photos and Article submitted by
Amanda Gislason



Mackenzie Symbal is shown at left designing a clay pot on the wheel. Above: A finished piece by Mackenzie Symbal.



ADVENTURES WITH FFA

Turtle Lake FFA traveled to a sectional leadership workshop and a FIRE conference and competed at the World Dairy Expo - and participated in homecoming.

Be on the look out for the fruit sale which will end in the middle of November. The sales help fund our trips such as the National Convention all the way to Indiana.

WANT FRUIT? Reach out to an FFA member or contact Mrs. Hubert at khubert@turtlelake.k12.wi.us

GET READY FOR THE TOY SHOW!

The Ag classrooms are once again starting to grow vegetables for the lunch program. They are also learning about animal skeletal and digestive systems, soils, and all sorts of Agricultural career opportunities.

The FFA Alumni would like to invite you to the Toy show at the High School. This year, it has a new date: **Sunday, December 3, 2023.**



About 50 youth football players, grades K-6, practiced on Saturday mornings this fall and showcased their skills at halftime of our last home varsity game. Thanks to the coaches, football leadership team and parent volunteers for providing the opportunity!

VOLLEYBALL CHAMPS: Conquering the Tournament

"The Turtle Lake Middle School volleyball team had another great year with so many girls participating. We ended the season with back-to-back conference tournament championships for both the 7th and 8th grade!"

The season started in August in line with the high school season. The girls were all there with 31 that completed the season. It was great to be in the gym working on skills and conditioning. The team had 31 girls, six-8th graders, seven-7th graders, and eighteen-6th graders. The 8th grade was looking to maintain their undefeated record and the 7th grade was ready for their starting position. This year the 6th grade team had to be split into 4 groups with each group getting 2 conference games. The 6th graders got extra playing time with scrimmages before home contests and against Clayton's younger players. As always parents were flexible so we could get the max court time for the girls.

The major focus was rotation, communication and perfecting skills. It was another very successful year.

The 8th grade team went 10 and 0 picking up non conference games against Barron and Boyceville while maintaining their undefeated record from last year. The 6th/7th grade team went 11 and 1. The end of season conference tournament was hosted by Clear Lake. The 8th grade team played and won 3 matches on their way to the conference title. The 6-7th grade team got redemption against Clear Lake beating them twice to secure the conference tourney title. Congratulations to all the girls for a great middle school season; keep growing and improving every day and we can't wait to see you back in the gym!



Volleyball Article and Photos: Kristen Pabst
FFA and Ag Article: Kelly Hubert
Youth Football Image: Mary Schradle-Mau

SCHOOL DISTRICT OF TURTLE LAKE - ANNUAL NOTICES REQUIRED BY LAW

DIRECTORY DATA - MILITARY RECRUITERS ACCESS OF STUDENTS/RECORDS - Annual

The Family Educational Rights and Privacy Act (FERPA) also requires the School District of Turtle Lake, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the School District of Turtle Lake to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act" requires school districts to release student names, addresses and phone numbers to military recruiters upon their request. The law requires a school district to notify a student of his/her right to opt-out by requesting that the school district does not release information to military recruiters. Students have the right to request that private information is not released to military recruiters. Students choosing to withhold private information from military recruiters should contact the high school office for an opt-out form**.

The School District of Turtle Lake has designated the following information as directory information:

*Student's name	*Address
*Dates of Attendance	*Grade level
*Date and place of birth	*Telephone listing
*Electronic mail address	*Photograph
*Weight and height of members of athletic teams	
*Degrees, honors, and awards received	
*The most recent educational agency or institution attended	
*Participation in officially recognized activities and sports (Federal law as referenced)	

EARLY COLLEGE CREDIT PROGRAM

School districts are required by section 118.55(8) of the state statutes to provide information about the Early College Credit Program annually to all students enrolled in the school district in the 8th, 9th, 10th, and 11th grades. This notice must be given prior to October 1. Board Policy 2271

EDUCATION FOR EMPLOYMENT PROGRAM and ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS - Website

Please check out the School District of Turtle Lake webpage under middle-high and select an option from ACP http://www.turtlelake.k12.wi.us/sites/turtlelake.portal.rsc.hooltoday.com/files/files/Private_User/cjump/Turtle%20Lake%20Academic%20and%20Career%20Plan.pdf

EDUCATION OF HOMELESS CHILDREN AND YOUTH - Public notice and staff and parents

The McKinney-Vento Act defines homeless children and youth as:

Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment...

(e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.

- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Joel Schneider, homeless liaison for the School District, at (715)986-4470 Ext. 2243 or jschneider@turtlelake.k12.wi.us for additional information about the rights and services described above.

EDUCATIONAL OPTIONS - annually, published by Jan 31st -

Reference in communicator and class 1 notice and website School boards are required by section 118.57 of the state statutes to annually publish, by January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, part-time and full-time open enrollment, Early College Credit Program. The description of educational options under section 118.57 must be (1) published as a Class 1 Notice under Chapter 985 of the state statutes (i.e., published in the newspaper the school district uses for legal notices or alternatively noticed under section 985.02(2) of the statutes) and (2) posted on the district's Internet site. The notice must also include the most recent performance category assigned to each school within the school district boundaries on the school and school district accountability report and inform parents/guardians that the full school and school district accountability report is available on the district's Internet site.

- Turtle Lake Public School
- Laker Online Virtual Charter School
- North Star Academy Alternative School
- UW Barron County
- Wisconsin Indianhead Technical College
- Youth Apprenticeship Program

In addition, according to section 115.385(4) of the state statutes, each public school is required to annually provide the list of educational options available to children residing in the district to the parent/guardian of each student enrolled in the district. This list is required to be provided at the same time the school provides parents/guardians with a copy of the school's accountability report that is required under section 115.385(4) of the state statutes (see the previous section of this document, above). This statute does not say how the notice is to be given. This provides districts with some flexibility in how they give the notice. For example, it may be sufficient for a school to post this notice on the school website and to expressly reference the notice and website posting in a school newsletter or other publication distributed to parents, perhaps also mentioning any alternative formats in which the notice is otherwise available. According to information disseminated by the DPI, a district may be able to combine this notice with other notice obligations, including the Special Needs Scholarship Program notice.

ELECTOR REGISTRATION INFORMATION

Per state law, principals of every high school shall communicate elector registration information to students. (Wis. Stats. § 6.28 (2) (b))

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION - Annually

The School District of Turtle Lake recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce that which is taught at home by providing learning experiences that can be used to make healthy life choices now and in the future. The school will make available upon written request to the principal the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the counselor or principal at the high school. (Wis. Stats. §§ 118.019(2) and (3) Board Policy 2414)

MENINGOCOCCAL DISEASE INFORMATION - Grade 6

This information is given in the Campus Communicator and on district website by the school nurse.

NOTICE OF SUICIDE PREVENTION RESOURCES - annually to staff

According to section 115.365(3) of the state statutes, each school board must annually inform its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the suicide prevention resources and services and how staff can access them, along with model notices, are available on DPI's Web site. School officials should also review existing district policies and any special grants they receive to see if they include any special annual notice requirements.

PROGRAMS FOR ENGLISH LANGUAGE LEARNER STUDENTS individual students and parents

The parents/guardians of limited English Proficient (English Learner) students participating in a language instruction program shall be notified, no later than 30 days after the beginning of the school year, of the following:

- Placement and reason why their child was identified as LEP
- Child's academic achievement level and level of English proficiency (including method of measurement)
- The methods used for language instruction
- How the language program will meet the child's instructional needs
- How the program will help the child to learn English and meet the academic standards for promotion or graduation
- The exit requirements for the language program
- An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program
- In the case of a child with disability, how the program meets the child's individualized education program (IEP) objectives. (ESEA, Wis. Stats. § 115.96(2) and Board Policy 2260.02)

SCHOOL ACCOUNTABILITY REPORT - Class 1 notice and reference in communicator

Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school. In addition, pursuant to section 120.123 of the state statutes, each public school that maintains an Internet site is required to prominently display a link to the school's most recent accountability report on the home page of that school's Internet site within 30 days after the DPI publishes the accountability report.

Report card ratings:

Turtle Lake School District: Exceeds Expectations
Turtle Lake Elementary: Significantly Exceeds Expectations
Turtle Lake Middle: Meets Expectations
Turtle Lake High: Exceeds Expectations
Laker Online: Satisfactory Progress
A link to these report cards can be found at www.turtlelake.k12.wi.us

SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

Annually by January 1, each school board is required by section 115.38 of the state statutes to notify the parent/guardian of each student enrolled in the school district of the right to request a school and school district performance report. It is the responsibility of the state superintendent to develop a school and school district performance report for use by school districts in providing this notice information that includes:

1. Indicators of academic achievement, including the performance of students on state required reading and subject area tests.
2. Other indicators of school and school district performance, including dropout, attendance, retention in grade and graduation rates; percentage of habitual truants; percentage of students participating in extracurricular and community activities and advanced placement courses; percentage of graduates enrolled in postsecondary education programs; and percentage of graduates entering the workforce.
3. Student suspension/expulsion-related data.
4. Staffing and financial data information, as determined by the state superintendent, not to exceed 10 items.

[continued on next page]

SCHOOL DISTRICT OF TURTLE LAKE - ANNUAL NOTICES REQUIRED BY LAW

[Continued] SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

5. The number and percentage of resident students attending a course in a nonresident school district, the number of nonresident students attending a course in the school district, and the courses taken by those students.

6. The method of reading instruction used in the school district and the textbook series used to teach reading in the school district.

Also, annually by May 1, each school board must, upon request, distribute to the parent/guardian of each student enrolled in the school district (including students enrolled in district charter schools) a school and school district performance report that includes the information specified above, or give the report to each student to bring home to his/her parent/guardian. The report must also include a comparison of the school district's performance in items (1) through (3) above with the performance of other school districts in the same athletic conference in those same item groups. If the district maintains an Internet site, the report must also be made available to the public on that site.

SCHOOL PERFORMANCE DATA

Under Section 115.38(2) of the state statutes, school boards are required to notify, by January 1 each year, the parent/guardian of each student enrolled in the district of their right to request a school and school district performance report. The report must be distributed to those parents/guardians who request it by May 1 each year. District and school data regarding test results, graduation, attendance, other academic indicators, teacher quality, and more can be located on the DPI WINSS website. To find information for the School District of Turtle Lake or your student's school, go to: <http://data.dpi.state.wi.us/data/selschool.asp> or the DPI Report Card website at <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp> if you do not have home web access, visit the Turtle Lake Public Library or contact your school's principal for access to a school computer. For further information or assistance, contact Kent M. Kindschy at 715-986-4470. (Wis. Stats. § 115.38(2) and Board Policy 2700.01)

STUDENT ANTI-HARASSMENT - student handbook

The School District of Turtle Lake is committed to maintaining a learning and working environment for students and employees free from harassment, discrimination, or intimidation. Harassment refers to the repeated acts of physical, verbal, or psychological behavior based on race, color, religion, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, physical, learning, mental or emotional disability or handicap which would create an intimidating, hostile, or offensive environment.

Students who experience harassment may immediately make it clear that such behavior is offensive. Students are entitled to due process protection and are encouraged to report the incidents to:

Troy Wagner JK-5 Principal Turtle Lake School District 205 Oak Street North Turtle Lake, WI 54889 twagner@turtlelake.k12.wi.us 715-986-4470 ext. 2024	Jason Hinze Middle and High School Principal Turtle Lake School District 205 Oak Street North Turtle Lake, WI 54889 jhinze@turtlelake.k12.wi.us 715-986-4470 Ext 2023
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There shall be no retaliation against students who file complaints in good faith under this policy. A complaint shall be submitted within forty-five (45) working days of the occurrence of the incident being reported. (Board Policy 0145.5517 and 3362)

STUDENT ASSESSMENTS - website

Per Wisconsin Statutes the School District of Turtle Lake administers the following assessments: Grades 4 and 8 - Wisconsin Forward Exam, Grades 9 and 10 - ACT Aspire, Grade 11 - ACT Writing Plus and ACT Work Keys, and Grades 4, 8, 9, 10, and 11 - Dynamic Learning Maps (when necessary). Some components of the Wisconsin Student Assessment System (i.e., the tests and their descriptions) have changed as recently as the 2022-23 school year. For example, 2021-22 was the last year the ACT Aspire was administered at grades 9 and 10. Accordingly, school districts should take time to ensure that their local notice reflects those changes. See <https://dpi.wi.gov/assessment/parent-info> and related DPI web pages.

STUDENT ATTENDANCE - student handbook

In accordance with state law, all parents must cause children between 6 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. [continued]

[continued]

The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. The parent or guardian of absent students is expected to notify the school on the day the absence occurs. The school shall report a student's unexcused absences to the parent or guardian. Students are allowed and encouraged to make up work missed during excused absences from school. It is the student's responsibility to request assignments and schedule make-up exams. Missing school for unexcused absences will have a negative impact on a student's grade and in some cases contribute to the overall failure of a course. The school shall have the authority to initiate action as stated in Board Policy 5200 to secure a student and/or parents or guardians compliance with compulsory attendance law. (Wis. Stats §§ 118.15(1) and 118.16 and Board Policy 5200)

STUDENT RECORDS -THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) - annual

The federal Family Educational Rights and Privacy Act (FERPA) gives parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records (34 CFR 99.10) within 45 days of the date the school receives a request for access. The school will notify the parent or the "eligible student" of the time and place where the records may be inspected.
- The right to submit a written request for an amendment of the student's education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except as specified by law (34 CFR 99.30 and 99.31)
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office Department of Education, 400 Maryland Ave. SW Washington, DC 20202-4605

These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student"). (See Board Policy 8330)

STUDENT RELIGIOUS ACCOMMODATIONS - Annual and must be written

All students shall be provided reasonable accommodations for sincerely held religious beliefs with regard to examination and academic requirements. See the "Nondiscrimination" notice in this publication for the process for receiving and resolving complaints. (Wisconsin Admin Code PI 41.04 (1) (A) and Board Policy 2521)

STUDENT SURVEYS

School districts receiving funds under any U.S. Department of Education program must notify parents of their right to inspect certain student surveys and other activities that collect, disclose, or use personal information from students including materials designed to sell or market student information to others. The types of surveys include those created by third parties (outside the school district) and their subject matter is specified below. Parents must be notified of their rights before the survey is distributed to students. School districts must provide the survey to parents within a reasonable amount of time after the request and before the surveys are distributed to students. Districts must also involve parents in developing and adopting policies that establish the rights of parents, upon request, to inspect student surveys and opt their children out.

Examples of activities used to collect, disclosure or use of personal information from students including materials designed to sell or market student information to others would include:

- Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school in advance, and not necessary to protect the immediate health and safety of the student or of other students.
- The administration of any survey containing one or more of the eight protected areas of information including: political affiliations or beliefs of the student or student's parents; mental or psychological problem of the student or student's family; sexual behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or relationships such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parents; and income. (Schools must obtain active consent and may not use an opt out feature if the survey is funded in whole or in part with Department of Education funds) (FEDERAL ESEA LAW)

SCHOOL WELLNESS POLICY - on website

School districts participating in federally subsidized child nutrition programs (e.g. National School Lunch Program, School Breakfast Program, Wisconsin Morning Milk Program) were required to establish local school wellness policies by the beginning of the 2006/07 school year. The policy was formally adopted by the Board of Education at the July 2006 Board of Education meeting and was reviewed by the School Wellness Committee in 2017 and as required by the policy. The DPI School Nutrition Team has developed a Wisconsin Local Wellness Policy Report Card which was completed by the district and presented to the School Board at the August 2020 meeting. (Board Policy 8510)

SWEET MOMENTS WITH FIFTH GRADE



Fifth Grade students have been learning about Taxonomy or the study of relationships between living things and classifying organisms based on those relationships. To better understand this, the student had to develop their systems for grouping organisms, or in this case - CANDY!

Students chose to group the candy in many different ways. Some included: whether it was gummy or chocolate; if the candy was sour or not; what ingredients the candy is made from; and whether it was one flavor or had many different flavors.

Each of these plans came out unique and showed how difficult a perfect system for classification was.



Article and photo submitted by Mr. Kislung



The Turtle Lake School Fitness Center

Center is open to members 24/7. Individual and family memberships are available as well as SilverSneakers, Silver & Fit, One Pass and Renew Active memberships!

Contact the District Office at 715-986-4470, Ext. 2010 for an appointment to set-up your membership.



The School District of Turtle Lake is an Equal Opportunity Employer. The School District does not discriminate on the basis of sex, race, color, age, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

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*Turtle Lake School
S.O.S. Christmas Project*

Turtle Lake School is once again welcoming donation for our SOS Christmas Project. Donations will be used to purchase gifts and necessary items for children in our District who might otherwise do without.

Please send donations to: Turtle Lake School,
District Office, 205 Oak Street North, Turtle Lake, WI 54889
All donations are appreciated.

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Thank you!



2023-2024 Homecoming Court Crowned

Homecoming Court:
 Back row: Brady Peterson, Alex Brendemuehl, Walker Korish, Dawson Nordquist, Isaiah Buck, Jacob Schneider, Joey Molls.
 Front row: Mackenzie Tarman, Mackenzie Symbal, Hailey Duffee, Cami Popenhagen

King and Queen:
 Walker Korish and Mackenzie Tarman

Bundled for the chilly fall weather, Laker Students unite in support the evening of the Homecoming Football game.





School District of Turtle Lake
TURTLE LAKE LAKERS
 205 Oak Street North
 Turtle Lake, Wisconsin 54889
 www.turtlelake.k12.wi.us
 715-986-4470

BULK RATE
U.S. POSTAGE PAID
TURTLE LAKE, WI 54889
PERMIT NO. 7

**ECRWSS
 BOXHOLDER**

FROM THE OFFICE OF THE HIGH SCHOOL PRINCIPAL

Hello Everyone:

Turtle Lake is truly an outstanding school that has so much to offer our students. There are many great things that are happening at the Turtle Lake School: our football and volleyball teams have had successful seasons, our students are very engaged in their learning, the school spirit is up, and the amount of parental and community support is second to none. My favorite memories so far have been the excitement of the first day and seeing everyone again after the summer break. Also, Homecoming Week and Dig Pink Night was special and the students had so much fun. The 2023 Homecoming King is Walker Korish and the Homecoming Queen is Mackenzie Tarman.

The last day of Quarter 1 was November 3rd. Students' grades are posted on Skyward on November 10th. I want to remind parents and students that Turtle Lake offers an after-school program for students who need extra help with their homework. Students are encouraged to take advantage of this excellent opportunity to improve their grades by staying after school from 3:30- 4:30 from Monday through Thursday. This is open to all students in high school and middle school and students can attend any or all of those nights to get caught up. This is also an opportunity for students to get some extra tutoring in a one-to-one type of environment. Students just need to let their teachers and parents know which nights they are planning to stay after school.

As a reminder, there will be no school during the Thanksgiving break which runs from November 20 -24. This is an opportunity for families to spend time together and to take a well-deserved break.

I wish all the hunters a safe and happy hunt and I can't wait to hear your stories when you get back. I hope to have some stories of my own to share.

We are off to a great start this year and I am excited to see what the rest of the year brings. Turtle Lake is full of opportunities for our students and is a very busy place. I am proud of the great team of teachers here as they are student-centered and always willing to step forward and advocate for our students. It really is amazing at the opportunities a small school like Turtle Lake can offer when we all work together for our students. I appreciate all the parental and community support for our students.

If you have any questions regarding your child's education, please contact me. I am always available to listen.

Regards,
 Mr. Hinze

Additional Photos submitted to this publication by Communications students and staff members. Campus Communicator Editor: Jennifer Raddatz, Community Education Director.



Step into the World of Little Laker Club: Where Fun Never Stops!

Need Before or After school care? Contact LLC@turtlelake.k12.wi.us.
 Photos above submitted by Jessica Koehler

